FY21 Guidance for completing the ISBE Budget Hearing online form
https://www.isbe.net/Pages/Budget-Hearing.aspx
(provide your own personal opinion and data based on your school, students, and community)

Part 1 – *Complete name, contact information, and check the appropriate box for attending, speaking, and providing testimony.*

Part 2 - Programs for which funding is requested:
-Select Agricultural Education from the dropdown arrow.
-$5,000,000 will be populated. Leave Additional Requested at $0.

Part 3 – In detail, please describe how prior year funding, if received, has been utilized to fund programming that meets the unique needs of your community and has supported academic and/or social development. Please provide outcome data that demonstrates the impact of the program.
Guidance
Identify and describe how funding through grants to schools for resources(equipment, supplies, etc.), agriculture teachers for salary, and curriculum through myCAERT has helped students stay in school, gain academic credit, etc. FFA activities and events supporting communities.   Provide numbers of students enrolled in ag courses, FFA membership, SAE partners/sites, community events assisted with, etc.

Part 4 – The State Board is in the process of developing new goals using the broad categories of Student Learning, Learning Conditions, and Educator Quality.   Please select one or more of the following broad categories to which your funding request directly contributes:

Student Learning
Guidance
-Online curriculum developed including lesson plans, student activities, and Eunits provide valuable content and teaching practices for students to learn academic concepts through real world hands-on activities.   Students gain a greater understanding of careers in the agriculture, food, and natural resources career cluster.
-Additional time compensated through the Three Circles FFA and SAE grant to the agriculture teacher allow for increased opportunities and engagement provided, guided, and facilitated by the agriculture teacher.
-Field based FCAE program advisors assist deliver on-site school based assistance to students and teachers providing career presentations, curriculum guidance, and support with advisory councils and program organization.
-Agriculture In the Classroom(AITC) grant funding provides resources and presentations to mainly preK-8 grade students and the general public about where food comes from, agriculture career opportunities, and understanding science, math, and English academic concepts with hands-on agricultural activities.

Learning Conditions
Guidance
-Agriculture Incentive grant and Improving Agriculture Education Program grant have provided funds to schools to maintain and improve classrooms and labs with advanced computers, tablets, agriscience equipment, greenhouses, curriculum resources, drills, saws, welders, safety equipment, etc.

Educator Quality
Guidance
-Professional development workshops and resources provided through the FCAE project have enhanced active agriculture teacher and pre-service teacher skills and competencies, classroom management, student mentoring, industry needs, agriculture content knowledge, technology use, etc.
-Field based FCAE program advisors assist and deliver on-site school based assistance to teachers and school staff providing career presentations, curriculum guidance, and support with advisory councils and program organization.
-Growing AgriScience Teacher Grant funding has enabled university and college agriculture instructors to update their skills and provided quality resources and professional development for pre-service agriculture teachers.
-New Agriculture Education Teaching Candidate Internship program will effectively prepare educator candidates with industry based skills, content knowledge, and communication and team building.

Part 5
Submit
Email address of ISBEFY21@isbe.net can be used to submit supplemental materials. Include the reference number displayed of your online submission once the form is submitted.